



Preschool Curriculum

Our program is rooted in the theory that children learn best through play, with ample opportunities for self-directed choices. Both indoor and outdoor play give children opportunities to pursue self-directed pursuits.

We address physical, cognitive, language, social-emotional, and classroom readiness skills for a well-balanced curriculum that meets children where they are and challenges them to reach new levels. Our teachers seek to challenge children's thinking through guided learning experiences based on children's own interests. As children explore, teachers look for the Zone of Proximal Development and stretch children's skills to reach the next level.

Learning Goals

Our learning goals for the children are achieved through a balance of child-directed experiences, large group concept sharing, and small group teacher guided skill development. All experiences are embedded into the day as children are immersed in meaningful learning in a developmentally appropriate environment. The daily schedule balances inside and outside time as well as experiences in our workshop areas. Children will leave preschool with a love of learning, the ability to make independent decisions, hypothesize and problem-solve, and have the ability to act as successful self-advocates in kindergarten and beyond.

Materials and Environment

Our children are provided with a wide range of materials. We place a focus on natural and open-ended materials that encourage creativity, problem-solving, and critical thinking. Each classroom and outdoor space is set up with five basic components: sand play, water play, open ended art, block building, and dramatic play. These five basic components, woven strategically into the daily routine, provide children with the foundational life skills they need to be socially, emotionally and cognitively ready for classroom learning.